

Arizona Students Honored at 2014 National History Day

Forty-seven Arizona students were among the thousands of participants from across the United States and several territories competing in the 2014 National History Day Contest, which took place June 15 – 19, in College Park, Maryland. National History Day is a yearlong academic organization for middle and high school students focused on the teaching and learning of history. Studies have shown that students who participate in National History Day develop a range of college and career-ready skills and outperform their peers on state standardized tests in multiple subjects, including reading, science, math and social studies.

Arizona students competing in the National History Day came from all over Arizona including the Greater Phoenix Area, the Greater Tucson Area, Flagstaff, Sierra Vista, and Kingman. Through historic papers, exhibits, documentaries, websites and performances, student explain their topic's relevance in history and how it relates to the theme, which for 2014 was "Rights and Responsibilities in History". This year over 550 students from across the state participated in National History Day in Arizona which is coordinated by the Arizona Historical Society and is supported in part by grants from the Arizona Humanities Council and from the Historical League INC.



3rd Place in Junior Individual Website and a Special Award

This year National History Day in Arizona is happy to announce a 3rd Place winner – **Hannah Tsay from New Vistas Center For Education in Chandler, Arizona**, won 3rd Place out of 97 entries in the Junior Individual Websites division/category. Hanna's project was titled "**David Brubeck: Jazz for Human Rights**," and her teacher was **Stacey Trepanier**.

Hannah Tsay also won the *Star Spangled Award*, sponsored by the Maryland War of 1812 Bicentennial Commission and its affiliate non-profit, Star-Spangled 200, Inc. This prize is awarded to an outstanding entry in any category and from either division that incorporates one or more of the Commission's four themes: courage, unity in diversity, inspiration or preparedness.

Outstanding State Entry Awards

Six students were also recognized for having Outstanding State Entry Awards from Arizona. **Brian Carroll, Sophie Sandweiss, Tristan Loveday, and Zachary**

Tronstad from Basis Oro Valley in Oro Valley received the **Senior Division Outstanding State Entry Award** for their Senior Group Documentary titled "The Realization of MADness: The Cuban Missile Crisis and its Aftermath". Their teacher was **Teresa Shorbe**. This year's **Junior Division Outstanding State Entry Award** went to **Avery Moon and Olivia Diaz** for their **Junior Group Exhibit** project titled "Short Creek Raid; Whose Responsibility is it to Decide Which Rights Are Right?" Avery and Olivia are from Kingman Middle School in Kingman, Arizona, and their teacher was **Ronald Bahre**.



Special Recognition

Avery Moon and Olivia Diaz were also selected to exhibit their project, "Short Creek Raid; Whose Responsibility is it to Decide Which Rights Are Right?", at the National Museum of American History: Kenneth E. Behring Center on Wednesday, June 18th, during regular museums hours and the extended museum hours for people attending the National History Day Contest. The students were visited by museum guests, National History Day students and families, and Kenneth Behring.

Teacher of the Year

Ronald Bahre of **Kingman Middle School** was recognized as Arizona's Patricia Behring Teacher of the Year. Mr. Bahre showed outstanding creativity, commitment, and inspiration in developing student interest in history and support of the National History Day in Arizona program. The winner of the Patricia Behring Teacher of the Year receives a cash award of \$500 in honor of their contributions to history education through the National History Day program.

Want to know more information on National History Day in Arizona?

Please contact the Arizona State Coordinator, Nancy York, at nyork@azhs.gov or visit our website at www.arizonahistoricalsociety.com/education/azhd.

