

## Week 8 Discussion

Grade Level: 3<sup>rd</sup>-5<sup>th</sup> grade

Museum Exhibit: Exhibit about realty, changes to neighborhood, etc.

Objectives:

- ✓ TSW learn about how much Arizona has changed over the past 100 years, specifically focusing on the layouts of neighborhoods.
- ✓ TSW compare and contrast the neighborhoods of Phoenix from 1912 to the neighborhoods in Phoenix today (2011).
- ✓ TSW brainstorm ideas as to what benefits these changes have made.



How:

- ✓ TTW present the students with aerial maps of Arizona from 1912 and 2011.
- ✓ TTW “dissect” these maps in the form of a group discussion with the students. TTW pull out valuable information like: “there are lots more pools in this picture (2011 picture), there is a lot more businesses (2011 picture), and the city looks bare in this picture compared to the other (1912), etc.”
- ✓ TSW complete the same activity that is at the Arizona Historical Society museum where they create their own planned community. TSW will consider different environmental and recreational ideas when constructing their communities. For example: if you include a golf course, you have recreation, but the housing costs might be more due to the use of more water. Ask the students to consider different ways to make another 100 years of Arizona statehood successful (being energy efficient, etc).
- ✓ TTW bring the students back to a group form where the students will discuss what types of things they put in their neighborhood. TTW ask the students to consider any changes they might consider making to their “planned community” to create a more sustainable state.

