

## Week 8 Discussion

During our tour of the Arizona Historical Society Museum I noticed a lot of brands that we still see today. There were signs for Pepsi, Coca Cola, Ford, and even Campbell's soup cans. Each of these brands' signs or logos looked different than they do now but the companies still sold about the same things they do today. As the tour progressed I saw typewriters and an old fashioned telephone. If you brought children to the Arizona Historical Society Museum they might not even know what the typewriter or old fashioned telephone is or what it was used for since they are used to seeing cell phones, flat screen computers, laptops, and now even iPads. In my 3<sup>rd</sup> grade class I would take my students on a field trip to the historical museum and then the next day at school I would do a Social Studies lesson about how things evolve and change over time, like a typewriter has evolved into a laptop or computer, but then some things stay the same, we still see people drinking Coca Cola and Pepsi. After discussing more things that they students can think of that have stayed the same and others that have evolved with time, we would read "G is for Grand Canyon" to begin discussing the Arizona Centennial. The Social Studies' lesson would be related to the centennial because then we could discuss specifically what has changed through the years of Arizona. Students will make a poster in groups of about four that will be one thing that either changed or stayed the same through the 100 years of statehood in Arizona. Students may write about cars that people used to drive or even before cars were around and how nowadays families may have two or three cars. A lot has changed through the 100 years Arizona has been a state, but there are still some things that have not yet changed. People still need food, homes, and jobs,

but the homes they live in and jobs they have may be different than they were 100 years ago.